



**ARKA - THE GREEN SCHOOL, GLOBAL HOLISM GROUND, ANDOOR**

**VENDALICODE – 629161**

## **Daily Plan**

**Memorize “ School Thought of the Day”**

- 1. Reception and Morning wish to each other sharing the love in abundance as brothers and sisters under ARKA. Provoking the day’s thought by all teachers for the whole day so to have some impact on the morality of Child.**

- 2. “Nature Song” to live in tune with the nature in a sustainable way**

**When sunlight sneaks my window**

**I became the Sun**

**When birds chirrup for a fresh day**

**I became the bird**

**When day starts to break its time**

**I became the bird**

**When leaves sway up in wind**

**I became the leaf**

**When flower bloom up with fragrance**

**I became the flower**

**When I saw this every where**

**I became the nature’s kid**

**Ha, Ha, Ha, Ha, Ha HaHaHa**

**Ho, Ho, Ho, HoHoHoHoHo**

- 3. Pledge to live in tune with nature**

**We, the ARKANS pledge ourselves that the globe belongs to our future generation. We will protect and return to them the way we got by leading holistic, sustainable life style with green practices. We shall respect all global citizens as our brothers, sisters and our own self. We devote ourselves to achieve this and live being the happiest.**

- 4. Flag’s thought to evoke strength and courage of the self (saffron), to be in with peace and truth within us (White & Dharma Chakara) and to be in track with the prosperity of the society.**

**The drive from the self, to get the thought into the self is enorgised by singing the song of Bharathi who passed away 21 years before independence.**

a) தாயின் மணிக்கொடி பாரீர் அதைத்-  
தாழ்ந்து பணிந்து புகழ்ந்திட வாரீர்  
ஓங்கி வளர்ந்ததோர் கம்பம் அதன்-  
உச்சியின் மேல் வந்தே மாதர மென்றே  
பாங்கி னேழுதித் திகழும் செய்ய-  
பட்டொளி வீசிப் பறந்தது பாரீர்!

கம்பத்தின் கீழ்நிற்றல் காணீர் எங்கும்-  
காணரும் வீரர் பெருந்திருக் கூட்டம்  
நம்பற் குரியரவ் வீரர்தங்கள்-  
நால்லுயி ரீந்துங் கொடியினைக் காப்பார்தாயின்.)

**b) VandeMaataram... VandeMaataram  
SujalaamSufalaamMalayajSheetalaam  
SasyashyaamalaamMaataram  
VandeMaataram...**

**ShubhrajyothsnaaPulakithYaamineem  
PullakusumithaDrumadhalaShobhineem  
SuhasineemSumadhuraBhaashineem  
SukhadhaamVaradhaamMaataram... VandeMaataram  
KotiKotiKantaKalakalaNinaadhakaraale  
KotiKotiBhujairDhruthaKharakarvaale...  
AbalaaKeNamaaEith Bale...  
BahubalaDhaarineemNamaamiThaarineem  
RipudhalavaarineemMaataram...  
VandeMaataram...**

#### 5) Principal's Message

**Change in plan or new information or change in rule or an event or warning or instruction etc..will be announced by the Principal.**

#### 6) Exercise to boost the strength of the day.

#### 7) Kid's Kudos

	Week 1	Week 2	Week 3	Week 4
Tamil	Speech	Article	Kural (as video)	Own Poem
English	Speech	Article	Poem recited	Own Poem
Science	Speech	Survey Article	Expt Picture	Own Model/ Experiment
SST	Speech	Survey Article	Theory in Map	History from my grand parent
Math	Speech (Mathematician)	Survey Article (Statistics)	Math in picture (Theory)	My structure in math

- 8) Subject ----- Topic ----- Sub topic -----Duration (----- mins) (----- to ----- AM/PM)  
Competency level (Level 1/2/3) (1 – Slow, 2 – Medium, 3 – Good (Book Concept Cleared) 4 – very good exemplar)
- 9) Introduction to the lesson (as slide and interaction or in video)
- 10) Giving theme based real time information through video followed by voice recorded or direct classification of doubt cleaning follow up.
- 11) Follow up of students in terms of parent meet, private conversation to the students, Home Work submission on a month beginning Saturday, question answering by video call, slip test, monthly test, forming combo activities, perfect work, daily correction etc.
- 12) Posting check list along with competency at the end of the class.
- 13) Making kids to listen video of real time spoken English & Hindi.
- 14) Adaptation of methods as per individually of the child. The Methods are :
1. Student one to one Exploration & Teaching
  2. Teacher – Teacher exploration in students individualities, difficulties and competencies.
  3. Adaptation as per student’s individually in terms of method of teaching.
  4. Kindling the brain to take interest in learning.
  5. Having exam as per performance level of kids etc.